



DISTRICT MINISTERIAL DEVELOPMENT BOARD MODULE EDUCATION POLICY

PURPOSE

Robert H. Scott included a statement in a District seminar that had a significant affect upon our educational perspective . He said, “*The future cannot be predicted, but it can be invented!*” This can be seen as saying, we can step up to the plate and invent or mold the future, or else sit back and allow the future to invent or mold us. The latter is a bit risky, particularly when it applies to preparing future pastors for ministry.

The District Ministerial Development Board is determined to provide the best means of ministerial preparation. By embracing the new Module Education program we hope, again, to raise the academic and proficiency standard regarding ministerial preparation on the Northwest District. The Board will strive to accomplish this by:

1. Encouraging pastors to use the Sourcebook for Ministerial Study as a tool to examine new MITs concerning their call, giftedness, and holy life.
2. Establishing a strategic Learning Center to promote “community” education through classroom interaction and MIT networking.
3. Recruiting and training experienced pastor/teachers who can provide academic process and proficiency.
4. Providing a mentoring system to give further direction, support and accountability.

This will take many people investing their time and expertise. It will be a team effort!

DISTRICT INVOLVEMENT

The District Ministerial Development Board realizes that the success of any educational process heavily depends upon the vision and involvement of District leaders and pastors. Without that leadership and instructional volunteers this program could not be possible. Major funding of this educational process will come from class tuition. District funding may be requested to supplement this program.

Expenditures will reflect the cost of:

- ❑ Expenditures incurred by the primary District Learning Center in providing space for classes and other necessary expenses.
- ❑ Instructor’s per diem payment,
- ❑ Secretarial, office materials, telephone, and mailing expense,
- ❑ MIT Educational Scholarships.

All expenditures will be submitted to the district office for reimbursement or payment.

All funds collected, tuition, registration fees will be forwarded to the district office.

MINISTERIAL DEVELOPMENT BOARD

The District Ministerial Development Board will oversee and be responsible for the district ministerial preparation program. A standing educational committee made from current board members will be appointed to operate and administrate the modified module educational program of the district. This program will utilize the module material as well as the classroom or “community” experience.

DISTRICT LEARNING CENTER

A centralized District Learning Center will be established on the Northwest District to provide opportunity for all MITs to attend formal classroom sessions. This Learning Center will provide space for classes and interaction. Any expenses incurred by the Learning Center will be reimbursed from the District Ministerial Development Board Studies fund.

This District Learning Center has been established in Moses Lake.

The District Ministerial Development Board will appoint a coordinator that will have responsibility for working with the local pastor of the Moses Lake Church concerning class scheduling, classroom space, teaching aids, refreshments, and necessary amenities.

MENTORING/COACHING

The District Ministerial Development Board considers mentoring to be a very important part of the educational process for our ministerial students. We propose to meet this need by encouraging local pastors to mentor and play an important role in the development of each student.

It is also proposed that the District Ministerial Development Board members combine to share additional mentoring needs with assigned MITs.

The mentor will need to contact the MIT on a regular basis (monthly) to pray with, to encourage, to give direction, and to check on studies and involvement in ministry.

Refer to the District Coaching Guide.

INSTRUCTORS

Qualified instructors will be recruited mainly from district pastors that are experienced and have expertise in a given area of study. The MITs learning experience will be enhanced by a variety of instructors. Therefore, it is important that an instructor not teach more than five modules.

Instructors will be given a per diem payment upon completion of a term.

Each instructor will be sent an Instructor Packet to give them support and information concerning educational requirements.

A list of potential students will be submitted to the instructor following the registration deadline. Each student will be asked to communicate with the module instructor prior to class time

ACADEMIC COURSE OF STUDY

Ministerial education for the Northwest District Church of the Nazarene is an outcome-based curriculum. This is in accordance to Manual directives that describe curriculum outcomes based on:

Content—Knowledge of the content of the Old and New Testaments, the theology of the Christian faith, and the history and mission of the Church is essential. Knowledge of how to interpret Scripture, the doctrine of holiness and our Wesleyan distinctives, and the history and polity of the Church of the Nazarene must be included in these courses.

Competency—Skills in oral and written communication; management and leadership; finance; and analytical thinking are also essential for ministry. In addition to general education in these areas courses providing skills in preaching, pastoral care and counseling, worship, effective evangelism, Christian education and Church administration must be included.

Character—Personal growth in character, ethics, spirituality, and personal and family relationship is vital for the ministry. Courses addressing the areas of Christian ethics, spiritual formation, human development, the person of the minister, and marriage and family dynamics must be included.

Context—The minister must understand both the historical and contemporary context and interpret the world view and social environment of the culture where the Church witnesses.

The curriculum will be determined by the District Ministerial Development Board with regard to the denominational requirements and objectives for ministerial studies. We have adopted the Church of the Nazarene denominational modules for our study material.

EDUCATIONAL SCHEDULE

The District Learning Center will hold four terms per year with, two five hour classes per term being held for each module. Two or more modules will be offered each term. Each module will be repeated every two years. This educational schedule will offer to the student an excellent opportunity to complete their studies in a 4 year time period. The module material meets all the educational requirements for elder and deacon tracks.

Each course will have a designated amount of required class time determined by the District Academic dean. However, most modules will require 10 hours of class time. Mid-term class (5 hours) and the End-term class (5 hours). Class attendance is mandatory. Class duration will reflect the goals listed below.

Classroom goals:

1. To provide the dynamic of MIT interaction.
2. To receive academic direction and training from an experienced instructor.
3. To witness pastoral integrity and devotion.
4. To connect with new fellow ministers.
5. To establish proficiency and application on a given subject.

MODULE EDUCATION

District Module Education

The modified module education program is one of the main avenues for completing the Ministerial Study program on the Northwest District, and MIT's are encouraged to participate in the district program. We do recognize, however, that there are other viable means and programs that meet the denominational education requirements and training. All educational classes need to be monitored by the District Ministerial Development Board.

Other Programs

Use of the NNU or NBC On-line programs is another way to fulfill the educational requirements. Please note that while the NNU and NBC programs prepare you for ordination consideration, the classes are not applied to graduation requirements from these institutions. Remember that all personal course grades need to be forwarded to the Education Evaluator. **It is not the responsibility of these institutions to forward an MIT's record.**

The use of multiple avenues (taking courses through two or more of these programs at once) as a way to speed up the educational process is strongly discouraged. It is the desire of the District Ministerial Development Board that all studies be completed in a timely manner.

NOTE: Top educational priority is given to accredited ministerial programs at one of our denominational institutions.

SEMINAR & TRANSCRIPT CREDIT

Taking special classes or seminars to meet module requirements is no longer in place. This is due to the new interactive and competency outcomes required by the modular education process.

Transcript credit can be obtained by submitting an official transcript from a formal educational institution to the Education Evaluator, Dean Wilson, who will evaluate all transcripts and within 30 days of receipt, notify students of their academic placement. A copy of this placement will be forwarded to the Education Director.

STUDENT RESPONSIBILITY

Each MIT will be responsible for filling out a personal registration form when entering into the module program. This form will be forwarded to the District Ministerial Study secretary. Information from this form will be transferred to the MIT's personal record sheet. Change of address, transcript, direct study or formal and credit updates are the responsibility of the MIT.

MITs are responsible for:

- 1) enrolling for a module 7 days prior to the time the term begins, with the District Ministerial Development Study secretary,
- 2) attending the mid-term and end-term classes in Moses Lake.
- 3) completing all instructor or written assignments in a timely process.
- 4) maintaining a binder containing all written assignments and journaling. This binder should be brought with the MIT to the Mid and End-term classes.
- 5) communicating with the module instructor and/or fellow course members to promote "community" education and insight.
- 6) paying tuition of \$45.00 per module. Tuition will need to accompany your registration form. Downloading the module material from the nazarenepastor.org site will be up to each MIT.
- 7) applying for financial scholarships can be made by contacting the District Ministerial Development Study secretary. Local churches will be encouraged to support their MIT.
- 8) submitting an official registration form to the District Ministerial Development Board secretary, and updating any changes that take place in the future.

MIT Records

All records including module and study grades, Formal study transcripts will be kept by the District Ministerial Development Studies secretary. However, it is important for the MIT to keep an up-to-date record of their studies.

MIT records are updated each term. However, there may be occasion when an instructor may be late in getting MIT grades to the district secretary.

STANDARDIZED GRADING

A standardized grading system will give direction to each instructor of what is expected from a MIT. It will be based on the guidelines outlined in the syllabus of each module. A grading record sheet for each MIT will be completed and forwarded to the District Ministerial Development Board Studies secretary as soon as possible following the completion of the End-term class.

Suggested Grading Scale

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|--------|----|
| 97—100 | A+ |
| 93—96 | A |
| 90—92 | A- |
| 87—89 | B+ |
| 83—86 | B |
| 80—82 | B- |

All grades below this standard will require extra work assigned by the instructor. All students are expected to understand and able to apply information presented by the modules.

Some instructors may choose to give a Pass or Fail grade.

OFF-DISTRICT STUDENTS/MITS

Students, who are not members of the Northwest District, who desire to participate in this district's educational process, need to submit a written request from his/her home district ministerial study secretary or director, in order to do so. This request needs to be given to the Academic Director and Secretary of the Northwest District Ministerial Development Board.